

Level 1: Knowledge	Terms: Who, What, When, Omit, Where, Which, Choose, Find, How, Define, Label, Show, Spell, List, Match, Name, Relate, Tell, Recall, Select.
	Questions:
	What is (are) _____? Where is (are) _____? Which one? Why did _____? When did....?
	How would you describe.....? Can you select? Who were the main
	Can you recall? Describe what happens when.....? How is (are)...? Why did _____?
	Describe what happens when.....? How would you identify? Which one _____?
	How would you outline....? How would you recognize.....? Who was (were)?
	List the _____ in order What do you remember about _____? Can you list 3?
	How would you explain? How did _____ happen? How would you show...?

Level 2: Comprehension	Terms: Compare, Contrast, Demonstrate, Interpret, Explain, Extend, Illustrate, Infer, Outline, Relate, Rephrase, Translate, Summarize, Show, Classify.
	Questions:
	How would you classify the type? ...compare? ...contrast? What can you say about.....?
	Will you state or interpret in your own words? Which statements support...?
	How would you rephrase the meaning? What facts or ideas show? What is the main idea?
	How would you summarize? Can you explain what is happening?
	How can you describe? How would you clarify the meaning? How would you identify _____?
	How would you express _____? How would you generalize? What did you observe _____?
	What would happen if _____? Will you restate _____? What can you infer from _____?

Level 3: Application	Terms: Apply, Build, Choose, Construct, Develop, Interview, Make use of, Organize, Experiment with, Plan, Select, Solve, Utilize, Model, Identify.
	Questions:
	How would you use? Solve...? How would you develop/ modify/ demonstrate _____ ?
	How would you change _____? How would you develop _____ to present _____?
	How would you present _____? How would you solve? Why does _____ work?
	What actions would you take to perform _____? What examples can you find that _____?
	What other way would you choose to _____? What would the result be if _____?
	Using what you have learned..... How would you show your understanding of _____?
	How would you organize _____ to show _____? What would result if?
	How would you apply what you learned to develop.? Can you make use of the facts to ..?
	What elements would you use to change....? What facts would you select to show....?
	What questions would you ask during an interview?

Level 4: Analysis	Terms: Analyze, Categorize, Classify, Compare, Contrast, Discover, Dissect, Divide, Examine, Inspect, Simplify, Survey, Test for, Distinguish, List, Distinction, Theme, Relationships, Function, Motive, Inference, Assumption, Conclusion, Take part in.
	Questions:
	What are the parts or features of? How is _____ related to? Why do you think?
	What is the theme? What is the motive there? Can you list the parts of....?
	What inference can you make? What conclusion can you draw? What ideas justify?
	How would you justify? How would you categorize? Can you identify different parts?
	What evidence can you find? What is the relationship between _____ and _____?
	Can you make a distinction between.....?What is the function of.....?
	Discuss the pros and cons of.....? How can you classify _____ according to _____?
	Can you sort the parts of _____? What can you point out about _____?
	What evidence in the text can you find that _____? What is your analysis of _____?
	What ideas support/validate _____? Why do you think?

Level 5: Synthesis	Terms: Build, Choose, Combine, Compile, Compose, Construct, Create, Design, Develop, Estimate, Formulate, Imagine, Invent, Make-up, Plan, Predict, Propose, Solve, Solution, Suppose, Discuss, Modify, Change, Original, Improve, Adapt, Minimize, Maximize, Theorize, Elaborate, Test, Happen.
	Questions:
	What changes would you make to solve....? How would you improve?
	What would happen if? Can you elaborate on the reason....? Can you invent...?
	How would you adapt _____ to create a different _____? Why do you think...?
	How would you modify the plot? What facts can you compile? What is the theme?
	How would you test for.....? Can you formulate a theory for.....? What motive is there ?
	What Ideas justify.....? Can you make a distinction between? Devise a way to _____?
	How would you improve? How would you portray? Predict the outcome of
	What could you invent? What facts can you gather? What would happen if...?

Level 6: Evaluation	Terms: Award, Choose, Conclude, Criticize, Decide, Defend, Determine, Dispute, Evaluate, Judge, Justify, Measure, Compare, Mark, Rate, Recommend, Rule on, Select, Agree, Appraise, Prioritize, Opinion, Interpret, Explain, Support, Importance, Criteria, prove, Disprove, Assess, Influence, Perceive, Value, Estimate, Deduct.
	Questions:
	Do you agree with the actions? How would you prove? Disprove?
	Can you assess the value of....? What would you recommend....? How would you rate?
	How could you determine.... Determine the value of ____ How could you verify ____?
	How would you grade ____? Rank the importance of _____.
	Rate the _____ Explain your rating. What choice would you have made? Explain
	What criteria would you use to assess _____? What would you suggest for ____?
	What is the most important _____? Why? What is your favorite _____? Why?
	What is your opinion of _____? Support your response